INSIDE

Part-time degrees:

- Health Sciences Management
- Interdisciplinary Studies
- Public Safety

Online and on-site certificates, many of which can be completed in 12-18 months:

- Accounting & Finance
- Contracts Management
- Criminal Justice
- Cyber Security & IT
- Health Sciences Management
- Leadership & Management
- Public Administration
Ryan Vesey
CERTIFICATE IN PROJECT MANAGEMENT

Completing the graduate Certificate in Project Management gave Ryan the trajectory he was looking for to advance at Capital One. He liked that the online program fit into his schedule.

Read more at: www.SCPS.virginia.edu/student-stories

The University of Virginia School of Continuing and Professional Studies (SCPS) serves adult learners by providing access to educational experiences that blend academic scholarship with workplace relevance.

High quality educational opportunities are offered at convenient times and places. Students enrolled through SCPS have the option to learn online, or in the classroom at various locations around the Commonwealth.
SCPS Calendars

Information Sessions

Degree Programs for Working Adults

Please check www.scps.virginia.edu for a complete schedule of Information Sessions to learn more about the Bachelor of Interdisciplinary Studies and the Bachelor of Professional Studies in Health Sciences Management.

Academic Calendar

Registration Opens
August 6

Classes Begin
Mid to late August, see class listing for details.

Certificate Program Deadlines
See page 11.

Degree Program Deadlines
See page 4.

The School of Continuing and Professional Studies may cancel, modify, or make substitutions for any published class or program, may change instructors, and may change the dates and times a class is offered. Information published in this catalog is subject to change. Please use the Class Search at www.virginia.edu/sis for the most up-to-date and complete listing of classes offered through SCPS this semester.
At SCPS, our typical students are working adults who seek to continue their education without sacrificing their commitments to their work and family. In order to help our students achieve their educational goals while also maintaining their work/life balance, SCPS offers three different types of learning environments: Face-to-Face, Blended, and Online Learning.

**Face-to-Face (In Person - Locations Listed)**

Face-to-Face learning refers to a traditional classroom setting. The instructor and the students meet in a place devoted to instruction, with regularly scheduled class times. These classes provide only face-to-face (F2F) instruction, and may include lectures, discussion, and seminar-style formats.

**Blended (Hybrid)**

Blended learning is the integration of face-to-face (F2F) learning with online instruction. F2F classes, as well as online class meetings are required. Some of the class materials, course activities, assignments, and discussions will be online.

**Online (Web-Based)**

Instruction in an online environment can occur synchronously, asynchronously, or both. You may also see this type of class referred to as web-based. Online courses at SCPS are not fully self-paced. There will be timelines and due dates for learning activities, including assignments, tests, quizzes, discussions, group projects, etc.

**Synchronous vs Asynchronous**

Synchronous learning takes place at designated times and involves an instructor and group of students meeting together in an online classroom. Asynchronous learning has no designated meeting time, which gives learners the flexibility to complete their coursework at a time and place that is convenient to them.

Please note: Asynchronous online courses at SCPS can sometimes include synchronous sessions. Instructors can require attendance for these sessions as long as the dates are listed in the course catalog. For synchronous class sessions whose dates do not appear in the course catalog, attendance is strongly encouraged, but not mandatory. These sessions can be recorded for students who are unable to attend.

**Learn More About Online Learning at SCPS**

Visit www.scps.virginia.edu/online-learning to view short videos about what to expect in your online courses at SCPS.
The Master of Public Safety (MPS) answers the call for public safety education that develops leadership skills and contextualizes law enforcement in the broader landscape of society and social change. Interdisciplinary in design, this part-time graduate program draws upon a diverse faculty of subject matter experts from law, public policy, education, cyber security, analytics, and public health.

The MPS was designed to prepare public safety leaders and professionals to navigate the complex and shifting landscape of modern law, policy, resource management, data, and technology. The program aims to increase the competencies of public safety leaders, promote Constitutional literacy, reinforce the application of democratic principles, and inspire critical thinking.

Public safety professionals from across the region and the nation will learn together in an executive cohort model, while sharing their real world knowledge and experiences. Students will enroll in 6-9 credits (2-3 courses) per semester and complete their degree requirements in 5 semesters (20 months).

The required core courses are taught using a hybrid or blended format combining face-to-face instruction on Grounds in Charlottesville and online instruction. The required sessions on Grounds are scheduled for Thursday afternoon through Saturday early afternoon. Remaining course sessions are completed online asynchronously or synchronously (set day/time).

During the first semester, students are required to attend four, three-day sessions on Grounds. Subsequent fall and spring semesters will require students to attend three, three-day sessions on Grounds each semester. One, week-long summer course on Grounds is also required. All elective courses are offered online asynchronously or synchronously.

Public safety leaders and aspiring leaders from local, state, and federal agencies, including law enforcement, private security, public health, corrections, fire and emergency medical services, emergency management, and the military are invited to apply for admission.

We will soon announce the launch of our Master of Public Safety program.
UNDERGRADUATE DEGREES

Bachelor of Interdisciplinary Studies

*Online, Charlottesville, Richmond, and on the campuses of Northern Virginia and Tidewater community colleges*

The Bachelor of Interdisciplinary Studies (BIS) is a part-time undergraduate degree program for working adults. Classes are offered online and on-Grounds in Charlottesville, in Richmond, on the Virginia Beach campus of Tidewater Community College, and on the Alexandria and Loudoun campuses of Northern Virginia Community College.

Students enter the BIS program as third year students, having completed 60 transferable hours in core and elective requirements. Applicants for the off-Grounds program offered with the Northern Virginia and Tidewater community colleges need to have earned at least fifteen (15) transferable credits from the host community college.

The BIS curriculum is designed to foster a broad liberal studies education with concentrations offered in business, cyber security analysis, early childhood, health care management, IT, liberal arts, and psychology. In-person, blended, and online classes are available.

Under a Guaranteed Admission Agreement (GAA) with the Virginia Community College System (VCCS), applicants who have completed a transferable associate's degree from a VCCS college, with 45 or more credits earned from VCCS, and have earned a GPA in VCCS coursework of 3.5 or better, will be eligible for guaranteed admission. Those applying under the GAA must submit a letter of intent and official transcripts to Admission Services by February 15. A completed online application for admission must be submitted by May 15.

A Guaranteed Admission Agreement (GAA) with Richard Bland College is also available. See the web for details.

Applications are accepted for fall and spring admission. The application deadline for spring admission is November 1. The application deadline for fall admission is May 15.

Bachelor of Professional Studies in Health Sciences Management

*Online*

The Bachelor of Professional Studies in Health Sciences Management (BPHM) is intended for adults working in health care who aspire to managerial roles, but lack the necessary bachelor's degree. Health care professionals who have earned an associate's degree and who hold a national certification in emergency medical services, health information management, medical laboratory technology, occupational therapy assistant, physical therapy assistant, radiography, respiratory therapy, and sonography are invited to apply.

Admitted students complete their degree requirements on a part-time basis while continuing to work. Courses are offered online, making it convenient for adults to balance work and family while continuing their education.

The program emphasizes competency and skills development in the areas of communication, relationship management, leadership, professionalism, knowledge of health care, and business skills necessary for professional growth and advance in the health care industry. Program requirements can be completed in 11 terms.

Under a Guaranteed Admission Agreement (GAA) with the Virginia Community College System (VCCS), applicants who have completed an associate of applied science degree from a VCCS college in an applicable allied health field with 45 or more credits earned from VCCS, and have earned a GPA in VCCS coursework of 3.5 or better, and hold national certification in an applicable allied health field will be eligible for guaranteed admission. Those applying under the GAA must submit a letter of intent and official transcripts to Admission Services by February 15. A completed online application for admission must be submitted by May 15.

Applications are accepted for fall and spring admission. The application deadline for spring admission is November 1. The application deadline for fall admission is May 15.
GRADUATE CERTIFICATES

Cyber Security Management

Online

This 6-course (18-credit) graduate certificate is designed to provide managers and information technology professionals with the essential tools needed to identify cyber threats; devise appropriate defense strategies; develop policy; plan and conduct security assessments; and understand the ethical, legal, and regulatory environment as it relates to operating in cyberspace. The courses are mapped to the National Cybersecurity Workforce Framework, as part of the National Initiative for Cybersecurity Careers and Studies. The certificate is ideal for managers charged with overseeing the security function, information technology professionals seeking professional skills in cyber security management, and cyber security professionals seeking additional credentials.

See Graduate Transfer Partnerships on page 7 to learn how you can transfer credits earned in the certificate to a master's degree.

Health Sciences Management

Online

This 6-course (18-credit) graduate certificate provides a foundation of management competencies for individuals working in a health care setting and looking to advance into entry-level manager positions. The program is uniquely designed for students interested in developing their skills in the areas of management, finance and leadership. It is appropriate for those with a bachelor's degree in an allied health field, natural sciences, social sciences or business/commerce, or for those with a bachelor's degree in any major with a minimum of one year of work experience in health care. The coursework focuses on the core knowledge and competencies recognized by the Healthcare Leadership Alliance of the American College of Healthcare Executives.

See Graduate Transfer Partnerships on page 7 to learn how you can transfer credits earned in the certificate to a master's degree.

Leadership

Online

This 6-course (18-credit) graduate certificate provides a solid foundation of leadership and management competencies that can be applied immediately in the workplace. The program is uniquely designed for students who are interested in developing their personal leadership style, while focusing on one of three areas: general leadership, technology leadership, or project management. The certificate is appropriate for working professionals in the private sector, the nonprofit sector, higher education, and for those working in federal, state, or local government.

Leadership in Human Resources Management

Online

This 5-course (15-credit) graduate certificate provides the knowledge and skills essential in top management positions. Coursework focuses on the principles and concepts of group and team behavior, leadership roles, the importance of organizational vision, values and ethics, assessing and capitalizing on human resources, and managing scarce resources in today's complex organizations. This hands-on program is ideal for human resource management professionals in the early to mid-level stages of their professional development. Typical students are working professionals who have completed a bachelor's degree, work in the field of human resources management, and are ready to assume greater responsibilities.

See Graduate Transfer Partnerships on page 7 to learn how you can transfer credits earned in the certificate to a master's degree.
National Criminal Justice Command College

Richmond

The National Criminal Justice Command College provides an integrated, cutting-edge approach to criminal justice education through a framework of leadership and collaboration. Offered with the Virginia State Police, the 10-week program provides options for students to earn an undergraduate, graduate, or noncredit certificate. The program is scheduled annually from mid-July to mid-September. The Command College is ideal for mid- and upper-level law enforcement supervisors in state, county, or municipal units, as well as for executives in corrections and corporate or private security. The curriculum is current, applicable, and appropriate for any size, style, or geographically located organization. Applications are being accepted for Summer 2019.

Procurement & Contracts Management

Online

This 6-course (18-credit) graduate certificate provides advanced training in the field of procurement and contracts management. Coursework focuses on the core competencies recognized by the National Contract Management Association. The certificate is ideal for mid-level and senior professionals looking to stay ahead of the competition, advance in their career, or increase their earning potential. Students with no prior procurement and contracting experience are advised to enroll in PC 4010 before beginning courses in this certificate.

See Graduate Transfer Partnerships on page 7 to learn how you can transfer credits earned in the certificate to a master's degree.

Project Management

Online

This 6-course (18-credit) graduate certificate provides a core framework and information on how to apply a wide range of tools in order to be an effective project manager. Coursework focuses on the core competencies recognized by the Project Management Institute®. The certificate is ideal for individuals who are required to manage projects but possess a limited understanding of project management as a discipline.

Throughout the year, we also offer the Project Management Body of Knowledge (PMBOK® Guide) Review Prep for PMP® Exam, an online noncredit course that provides an in-depth review of the Project Management Institute's Required Body of Knowledge to successfully prepare for the Project Management Professional (PMP) exam.

PMI, PMP, and PMBOK are registered marks of the Project Management Institute, Inc.

Public Administration

Online

This 5-course (15-credit) graduate certificate provides the essential knowledge and skills needed to meet the administrative and management challenges of today's public sector and nonprofit organizations. Courses build the knowledge base necessary for decision making, planning, administrative effectiveness, budgeting, and critical thinking, as well as the management and leadership skills essential for success. The courses are ideal for employees working in public or nonprofit organizations, career changers interested in entering the public or nonprofit sectors, and in-service or pre-career students interested in beginning a career in public service.

See Graduate Transfer Partnerships on page 8 to learn how you can transfer credits earned in the certificate to a master's degree.
The School of Continuing and Professional Studies (SCPS) has developed partnerships with several universities to provide master’s degree opportunities for its graduate certificate students. For a list of the identified course equivalences applicable to their respective graduate programs, visit: www.scps.virginia.edu/graduate-transfer-partnerships

**Transfer Programs with Marymount University**

SCPS students earning a graduate certificate in Procurement & Contracts Management are eligible to apply and transfer their credits into the Marymount University M.S. in Leadership & Management program, and those earning a graduate certificate in Leadership in Human Resources Management are eligible to apply and transfer their credits into the Marymount M.A. in Human Resources Management. No more than eighteen (18) credit hours of graduate course work earned at UVA may be applied to a Marymount School of Business degree program.

**For more information, contact:**
Alison Bartnek, Recruitment & Admissions Coordinator
Marymount University
abartnek@marymount.edu
703.284.5770

SCPS students earning a certificate in Health Sciences Management are eligible to apply and transfer their credits into Marymount’s Master of Science in Health Care Management. No more than nine (9) credit hours of graduate course work earned at UVA may be applied to a Marymount MS in Health Care Management.

**For more information, contact:**
Uma Kelekar, PhD., Program Director, Healthcare Management
ukelekar@marymount.edu
703-284-4994

**Transfer Program with Mary Baldwin University**

SCPS students earning a certificate in Health Sciences Management are eligible to apply and transfer their credits into Murphy Deming’s online Master of Science in Healthcare Administration. No more than eighteen (18) credit hours of graduate course work earned at UVA may be applied to a Murphy Deming Master of Science in Healthcare Administration.

**For more information, contact:**
Kim McDonald, Ph.D., Program Director, MSHA
kmcdonald@marybaldwin.edu
540.887.4379

**Transfer Program with Syracuse University**

SCPS students earning a graduate certificate in Cyber Security Management are eligible to apply and transfer their credits into the Syracuse University Master of Science in Information Management program. No more than fifteen (15) credit hours of graduate course work earned at UVA may be applied to a Syracuse School of Information Studies degree program.

**For more information, contact:**
Susan Corieri, Assistant Dean for Enrollment Management and Special Academic Program Initiatives
School of Information Studies, Syracuse University
sbcorier@syr.edu
315.443.2575
Transfer Program with Virginia Tech

SCPS students earning a graduate certificate in Public Administration are eligible to apply and transfer their credits into the Virginia Tech Master of Public Administration program. No more than eighteen (18) credit hours of graduate course work earned at UVA may be applied to a Virginia Tech Master of Public Administration degree program.

For more information, contact:
Brian Cook
Center for Public Administration & Policy
Virginia Tech
brml27@vt.edu
540.231.3438

Transfer Partnerships Leading to a Master’s Degree

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<td>Public Administration (MPA)</td>
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UNDERGRADUATE CERTIFICATES

Accounting | CPA Prep

Online

This 10-course (30-credit) undergraduate/post-baccalaureate certificate prepares individuals to assume greater responsibility for the accounting function. Coursework provides a foundation in accounting, auditing, taxation, commercial law, and managerial finance. The certificate is ideal for those individuals new to the accounting profession, as well as for mid-level professionals looking to stay ahead of the competition, advance in their career, or increase their earning potential.

The accounting certificate program includes courses that are both required and recommended as preparation to sit for the Certified Public Accountant (CPA) examination. The Virginia State Board of Accountancy requires CPA applicants to obtain at least 120 semester hours of education with a baccalaureate degree from an accredited college or university with 48 semester hours for an accounting concentration or equivalent as follows:

• 24 semester hours in accounting courses to include auditing, financial accounting, management accounting, and taxation.*
• 24 semester hours of business courses. As many as 6 hours of accounting courses (not included in the 24 hours of accounting courses) may be considered for the business course requirement.

The coursework must be completed prior to application to sit for the CPA exam.

Many individuals who have completed our Certificate in Accounting have successfully passed the exam and are now CPAs.

*Introductory accounting courses cannot be considered in determining whether a person has obtained the 48 minimum number of semester hours required for an accounting concentration or equivalent.

Cyber Security Analysis

Online

The 6 course (18-credit) undergraduate certificate provides the foundational knowledge and skills necessary to assume entry-level positions in cyber security. The certificate offers a detailed understanding of security vulnerabilities, attacks, threats, and mitigation solutions in the context of today’s cyber and information technology networks. It provides essential training for career changers, liberal arts graduates, and other professionals seeking entry-level positions in cyber security.

Information Technology

Online

This 6-course (18-credit) undergraduate/post-baccalaureate certificate provides individuals with the knowledge and skills necessary to assume entry-level positions in the field of information technology. Coursework covers the strategic value of IT to businesses and exposes students to the web application development process (topics include IT architecture, systems analysis and design, web design, database systems, and web application development). Upon completion of the certificate, students are prepared for positions in systems analysis, web design and application development, programming, and business analysis.

National Criminal Justice Command College

Richmond

The National Criminal Justice Command College provides an integrated, cutting-edge approach to criminal justice education through a framework of leadership and collaboration. Offered with the Virginia State Police, the 10-week program provides options for students to earn an undergraduate, graduate, or noncredit certificate. The program is scheduled annually from mid-July to mid-September. The Command College is ideal for mid- and upper-level law enforcement supervisors in state, county, or municipal units, as well as for executives in corrections and corporate or private security. The curriculum is current, applicable, and appropriate for any size, style, or geographically located organization. Applications are being accepted for Summer 2019.
POST-BAC CERTIFICATE

Post-Bac Pre-Med

Charlottesville

The Post-Baccalaureate Pre-Medical Program is a full-time, one-year certificate program designed for college graduates with strong academic records who have made a late decision to pursue a career in medicine. It provides the science courses students need to be eligible for medical school admission. Applications are accepted beginning August 1 for the following summer.

Applicants use PostBacCAS, an online common application service which collects all application materials and allows applicants to check on the status of their application in real-time. Deadline for applications is February 15.

NONCREDIT CERTIFICATES

Certified Financial Planning

Falls Church / Online

The Certificate in Certified Financial Planning is designed to provide individuals with the skills and knowledge necessary for obtaining CFP™ Certification. This noncredit program is registered with the Certified Financial Planner Board of Standards, Inc. and includes seven classes that address the core competencies in financial planning, insurance, investment planning, income tax planning, retirement planning, estate planning, and ethics.

The program is ideal for finance and insurance professionals, attorneys, and career changers with an undergraduate or advanced degree. College seniors, who have met program entry requirements, are eligible for admission to the program.

National Criminal Justice Command College

Richmond

The National Criminal Justice Command College provides an integrated, cutting-edge approach to criminal justice education through a framework of leadership and collaboration. Offered with the Virginia State Police, the 10-week program provides options for students to earn an undergraduate, graduate, or noncredit certificate. The program is scheduled annually from mid-July to mid-September. The Command College is ideal for mid- and upper-level law enforcement supervisors in state, county, or municipal units, as well as for executives in corrections and corporate or private security. The curriculum is current, applicable, and appropriate for any size, style, or geographically located organization. Applications are being accepted for Summer 2019.
Application & Admission

Students can enroll in courses without applying for admission to earn the certificate. However, a **maximum of two courses** will count toward satisfying the requirements for the certificate prior to admission.

Applications are accepted online, and include the following:
- Proof of high school diploma or equivalent for those applying to an undergraduate certificate
- See the web site for details regarding academic credentials needed for noncredit certificates
- College transcript for those applying to a graduate certificate
- Résumé
- Letter of recommendation
- Statement of purpose
- Application for Virginia In-State Education Privileges, if seeking in-state tuition eligibility (included within online application)
- $70 Application fee, payable by credit card only

Deadlines

**Certificate Programs**
- April 1 - Summer Admission
- July 1 - Fall Admission
- November 1 - Spring Admission

**National Criminal Justice Command College**
- June 15 - Summer Admission
<p>| Accounting | Graduate          | Charlottesville | NVCC / Alexandria | Falls Church | NVCC / Loudoun | Richmond | TCC VA Beach | Online |
|------------|--------------------|-----------------|-------------------|-------------|----------------|----------|-------------|
| ACCT 5210: Introductory Auditing | ✔                |                 |                   |             |               |          |             |
| ACCT 5330: Accounting for Non-Business Organizations | ✔                |                 |                   |             |               |          |             |
| ACCT 5470: Forensic Accounting | ✔                |                 |                   |             |               |          |             |
| Accounting | Undergraduate      | Charlottesville | NVCC / Alexandria | Falls Church | NVCC / Loudoun | Richmond | TCC VA Beach | Online |
| ACCT 2010: Introductory Accounting I | ✔                |                 |                   |             |               |          |             |
| ACCT 2020: Introductory Accounting II | ✔               |                 |                   |             |               |          |             |
| ACCT 3110: Intermediate Accounting I | ✔                |                 |                   |             |               |          |             |
| ACCT 3120: Intermediate II | ✔                |                 |                   |             |               |          |             |
| ACCT 3140: Cost Accounting | ✔                |                 |                   |             |               |          |             |
| ACCT 4450: Federal Taxation I | ✔                |                 |                   |             |               |          |             |
| ACCT 4700: Federal Accounting | ✔                |                 |                   |             |               |          |             |
| BIS | Undergraduate | Charlottesville | NVCC / Alexandria | Falls Church | NVCC / Loudoun | Richmond | TCC VA Beach | Online |
| ISBU 3840: International Business | ✔                |                 |                   |             |               |          |             |
| ISHU 3170: Poetry and Memoir | ✔                |                 |                   |             |               |          |             |
| ISHU 3304: The Films of Orson Welles and Alfred Hitchcock | ✔                |                 |                   |             |               |          |             |
| ISHU 3306 American Film and Culture in the 1950's | ✔                |                 |                   |             |               |          |             |
| ISHU 4100: Writing Narrative (blended class) | ✔                | ✔               |                   |             |               |          |             |
| ISHU 4850 Principles of Sustainability | ✔                |                 |                   |             |               |          |             |
| ISIN 4510 Special Topics in Conduct of Inquiry: Social Sciences | ✔                |                 |                   |             |               |          |             |
| ISIN 4510 Special Topics in Conduct of Inquiry: Social Sciences | ✔                |                 |                   |             |               |          |             |
| ISIN 4520: Special Topics in Conduct of Inquiry: Humanities | ✔                |                 |                   |             |               |          |             |
| ISLS 3010: Nationalism and National Identity | ✔                |                 |                   |             |               |          |             |
| ISLS 3190: Good Cop/Bad Cop (blended class) | ✔                | ✔               |                   |             |               |          |             |
| ISLS 3240: In their Own Words: America | ✔                |                 |                   |             |               |          |             |
| ISLS 3295: U.S. History through the Virginia Experience | ✔                |                 |                   |             |               |          |             |
| ISSS 3045: Science and Practice of Mindfulness | ✔                |                 |                   |             |               |          |             |
| ISSS 3820: American National Identity | ✔                |                 |                   |             |               |          |             |
| ISSS 3850: Media and Politics | ✔                |                 |                   |             |               |          |             |
| ISSS 3870: Eportfolios in Undergraduate Education | ✔                |                 |                   |             |               |          |             |
| ISSS 4455: Social Inequality | ✔                |                 |                   |             |               |          |             |
| ISSS 4456: Russian-American Relations | ✔                |                 |                   |             |               |          |             |</p>
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<td>PSHM 3050: Current Issues in Health Care</td>
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<td>PSHM 4020: Management of Health Care Organizations</td>
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<td>PSHM 4650: American Health Care: Challenges and Opportunities</td>
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<td>HR 4020: Human Resources Management</td>
<td>✓</td>
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<tr>
<td>HR 4030: Organizational Change and Development</td>
<td>✓</td>
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</tbody>
</table>
### Information Technology | Undergraduate

- IT 3220: Strategic Business Value of Information Technology
- IT 3350: Agile Project Management
- IT 3400: Database Management and Business Intelligence/Analytics

### Leadership | Graduate

- PSLP 5300: Foundations of Leadership
- PSLP 5320: Organizational Leadership

### Leadership in Human Resources Management | Graduate

- HR 5020: Staffing and Career Management
- HR 5040: Organizational Performance Management

### Procurement & Contracts Management | Undergraduate

- PC 4010: Introduction to Federal Procurement
- PC 4020: Contract Administration
- PC 5010: Procurement Policy & Practices
- PC 5020: Advanced Cost and Price Analysis
- PC 5040: Advanced Contract Management
- PC 5060: Federal Acquisition Case Studies
- PC 5130 Advanced Services Contracting
- PC 5160: Strategic Customer Relationship Management

### Project Management | Graduate

- PSPM 5030: Introduction to Project Management
- PSPM 5200: Project Schedule, Cost, and Budget Control
- PSPM 5230: Project Management: Leadership and Managing the Project Team

### Public Administration | Graduate

- PSPA 5000: Intro to Public Administration
- PSPA 5040: Ethics

### Certified Financial Planning | Noncredit

- NCPR 500: Personal Financial Planning
- NCPR 504: Retirement Planning
- NCPR 506: Capstone: Financial Planning (blended class)

### Public Relations | Noncredit

- NCBM 107: Introduction to Public Relations
- NCBM 111: Strategic Planning and Public Relations Campaigns
- NCBM 238: Internal Communications
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ACCOUNTING | GRADUATE

ACCT 5210: Introductory Auditing
Online Synchronous | Thursdays, 6:30-9:45pm | Aug 29 - Dec 5
Examines auditing methodology through a study of auditing standards. Includes the nature of evidence, program planning, work papers, internal control evaluation, types of audit tests, and audit reports. Prerequisite: ACCT 3120.
Richard Evans | 3 GR credits | Required

ACCT 5330: Accounting for Non-Business Organizations
Online Synchronous | Tuesdays, 6:30-9:45pm | Aug 27 - Dec 3
Financial accounting for governmental and non-profit organizations. Studies the theory and techniques of accounting and reporting for various funds and groups of accounts. Prerequisite: ACCT 3120.
Gary Brooks | 3 GR credits | Elective

ACCT 5470: Forensic Accounting
Online Asynchronous | Available Aug 27 - Dec 6
Analyzes the various forensic accounting techniques and investigative strategies used in forensic examinations; covers uses of accounting information systems in fraud detection, the nature of financial statement fraud as well as the framework for detecting fraudulent financial reporting, and the importance of internal controls in fraud prevention. Prerequisite: ACCT 3120.
Wendy Achilles | 3 GR credits | Elective

ACCOUNTING | UNDERGRADUATE

ACCT 2010: Introductory Accounting I
Online Asynchronous | Available Aug 27 - Dec 6
Designed to introduce students to the language of business, the course begins with the role of financial data in contemporary society, proceeds to develop the accounting model for capturing financial data, and finishes with the problems of measuring and reporting income, assets, liabilities, and equities.
Marshall Kasten | 3 UG credits | Required

ACCT 2020: Introductory Accounting II
Online Synchronous | Mondays, 6:30-9:45pm | Sep 2 - Dec 2
Continuation of ACCT 2010. Approximately one third of the course deals with additional financial accounting topics, emphasizing managerial considerations and financial analysis. Cost accumulation, allocation, and product cost methods are studied in a manufacturing setting. Matters such as evaluation of performance planning, cost behavior, and special decisions are emphasized. Prerequisite: ACCT 2010.
Noel Montesa | 3 UG credits | Required

ACCT 3110: Intermediate Accounting I
Online Synchronous | Mondays, 6:30-9:45pm | Sep 2 - Dec 2
An intensive study of the generally accepted accounting principles for asset valuation, income measurement, and financial statement presentation for business organizations, and the processes through which these principles evolve. Prerequisite: ACCT 2020.
Leon Hutton | 3 UG credits | Required

ACCT 3120: Intermediate Accounting II
Online Synchronous | Thursdays, 6:30-9:45pm | Aug 29 - Dec 5
Continuation of ACCT 3110, emphasizing accounting for the equities of a firm's investors and creditors. Covers special problem areas in financial accounting including accounting for leases, pensions, and income taxes. Prerequisite: ACCT 3110.
Nammy Lee | 3 UG credits | Required

ACCT 3140: Cost Accounting
Online Synchronous | Tuesdays, 6:30-9:45pm | Aug 27 - Dec 3
Addresses analysis of cost behavior and volume profit relationships; responsibility accounting and reporting flexible budgets; and the use of standard costs to guide and control performance. Prerequisite: ACCT 2020.
William Cardine | 3 UG credits | Required
ACCT 4450: Federal Taxation I
*Online Synchronous | Mondays, 6:30-9:45pm | Sep 2-Dec 2*
An analysis of the federal income tax law and its application to individuals. A study is made of problems covering personal and business tax situations. Several cases are assigned for which the student prepares illustrative tax returns.
Prerequisite: ACCT 2020 or instructor permission.
Gary Dittmer | 3 UG credits | Elective

ACCT 4700: Federal Accounting
*Online Synchronous | Thursdays, 6:30-9:45pm | Aug 29-Dec 5*
Provides a comprehensive overview of accounting principles, terminology, concepts, and standards unique to federal accounting to include an analysis and discussion of the laws, regulations, rule-setting organizations, and policies leading to current day federal accounting and reporting practices. Requisite: ACCT 2020
Leon Hutton | 3 UG credits | Elective

BIS | Undergraduate
BIS students should register in BIS classes after meeting with their advisor. Classes outside of BIS, included in this catalog, are by permission of your advisor.

Other students may register as Community Scholars for BIS classes with program permission. See class details for restrictions.

ISHU 3170: Poetry and Memoir
*Online Synchronous | Mondays & Wednesdays, 12-1:15pm | Aug 28-Dec 4 | No class on Oct 7, Nov 27*
Just as a cartographer is one who makes maps, projecting an area of the earth’s surface on a flat plane, so is a writer able to transform an imagined shape into real shape. In much the manner of a cartographer, a writer must “brave the elements” in order to come closer to an understanding of what is mysterious. With a focus upon poetry and memoir, this class will ask students to read widely, to respond to assigned readings through essays and annotations, to produce creative work on a weekly basis, and to share such work openly in a workshop setting.
Charlotte Matthews | 3 UG credits

ISHU 3304: The Films of Orson Welles and Alfred Hitchcock
*Online Synchronous | Thursdays, 7-9:45pm | Aug 29-Dec 5 | No class on Nov 28*
Studies the films of Orson Welles and Alfred Hitchcock, two very different but equally creative filmmakers who explored their medium with an intensive imagination. Analyzes such films as Citizen Kane, Touch of Evil, Vertigo, and Psycho, examining what makes them work and looking at the cultural and historical context of the films.
Hyeyon Moon | 3 UG credits

ISHU 3306: American Film and Culture in the 1950s
*Charlottesville | Wednesdays, 7-9:45pm | Aug 28-Dec 4 | No class on Nov 27*
Explores the way film echoes and influences the culture that contains it. Examines a number of film genres that were particularly sensitive to cultural and political currents including melodrama, the gangster film, the Western, science fiction, and others. Determines how Post-World War II America saw itself in films.
Hyeyon Moon | 3 UG credits
ISHU 4100: Writing Narrative
Blended (Richmond & Online Synchronous) | Thursdays, 7-9:45pm | Aug 29-Dec 5 | In-person classes: 8/29, 9/12, 9/26, 10/10, 10/24, 11/7, 11/21, 12/5 | Online classes: 9/5, 9/19, 10/3, 10/17, 10/31, 11/14 | No class on Nov 28

This course focuses on developing the techniques of prose narrative. Students work on a short story, novel, memoir, or any combination of these. The course is structured as a workshop: each week, four or five works by students are discussed in full-class workshop led by the instructor. Issues to be addressed include characterization, voice, creating and sustaining tension, plotting in long and in short narratives, and the skills of critical response.
David Horton | 3 UG credits

ISHU 4850: Principles of Sustainability
Online Synchronous | Tuesdays, 7-9:45pm | Aug 27-Dec 3 | No class on Oct 8

Provides an introduction to sustainability concepts within the framework of environment, economics, and equity. Covers foundational principles of sustainability and emerging topics, including population, energy, food, water and technology. Emphasizes the interrelationship between humans and the environment, and includes discussion of ecosystems, human behavior, ethics, and policy.
Angela Orebaugh | 3 UG credits

ISIN 4510: Special Topics in Conduct of Inquiry: Social Sciences
Online Synchronous | Wednesdays, 7-9:45pm | Aug 28-Dec 4 | No class on Nov 27

Focuses on how social scientists explore the international issues of global poverty, development, humanitarian crises, and migration.
Ann Marie Plunkett | 3 UG credits

ISIN 4510: Special Topics in Conduct of Inquiry: Social Sciences
Charlottesville | Thursdays, 7-9:45pm | Aug 29-Dec 5 | No class on Nov 28

Examines how public policy analysts determine the best course of action to meet organizational objectives within legal and financial constraints; considers the complex and ever-changing aspects of the problem, predicts the intended as well as unintended outcomes of the possible courses of action, and balances the advantages and disadvantages of different approaches.
John Mirabella | 3 UG credits

ISIN 4520: Special Topics in Conduct of Inquiry: Humanities
Online Synchronous | Tuesdays, 7-9:45pm | Aug 27-Dec 3 | No class on Oct 8

Examines the development and meaning of art and architecture in small-scale indigenous cultures that inhabit areas along the Pacific Coast. Though diverse in many aspects, the course attempts to uncover commonalities of expression between certain groups such as the Ainu of northern Japan and cultures of the Northwest Coast region of Canada from the perspective of art history, anthropology and ethnology.
Julia May | 3 UG credits

ISLS 3010: Nationalism and National Identity
Charlottesville | Tuesdays, 7-9:45pm | Aug 27-Dec 3 | No class on Oct 8

Focuses on theories about the origins of nations; examines the historical and cultural substance of nations; and explores related questions about national identity, nationalism, ethnic violence, and citizenship. Considers contemporary alternatives to national identity, such as supranational movements and multinational organizations.
Steven Laymon | 3 UG credits

ISLS 3190: Good Cop/Bad Cop
Blended (Alexandria & Online Synchronous) | Wednesdays, 7-9:45pm | Aug 28-Dec 4 | In-person classes: 8/28, 10/9, 12/4 | All other classes to be held online synchronously

This course examines the current use of the police power in a variety of situations, informed by the past and motivated by the future. Particular emphasis is on contemporary real-life examples to inform the discussion on the proper use of the police power. Those examples are subjected to a variety of perspectives, societal and individual, to gain a fuller understanding of the delicate balance of competing values.
Alan Rasmussen | 3 UG credits

ISLS 3240: In Their Own Words: America
Online Synchronous | Tuesdays, 7-9:45pm | Aug 27-Dec 3 | No class on Oct 8

Culture is made of the shared beliefs and experience of individuals, and the stories of the lives of those individuals both describe the culture and prescribe the direction in which it must move. The United States of America has a long series of disparate cultural histories; the purpose of this course is to use first-person narratives to unravel them.
David Horton | 3 UG credits
ISLS 3295: U.S. History through the Virginia Experience
Online Synchronous | Tuesdays, 7-9:45pm | Aug 27-Dec 3 | No class on Oct 8
Utilizes popular culture, archaeology, material culture, and traditional sources and methods to examine issues in American history as experienced by Virginians. Explores early contact, roots and development of American institutions and culture, the American Revolution, nation building, sectionalism, Civil War, Reconstruction, segregation, Civil Rights, and contemporary controversies.
David Corlett | 3 UG credits

ISSS 3045: Science and Practice of Mindfulness
Online Synchronous | Tuesdays, 7-9:45pm | Aug 27-Dec 3 | No class on Oct 8
Considers the latest scientific findings about the mind-body connection, offers students the opportunity to experience them through direct mindfulness meditative practices. Explores formal and informal mindfulness practices, the contextual background of mindfulness, and applies them to a variety of professions and settings. Covers a range of contemplative exercises that cultivate emotional balance and the ability to cope with stress.
Susanna Williams | 3 UG credits

ISSS 3820: American National Identity
Online Synchronous | Wednesdays, 7-9:45pm | Aug 28-Dec 4 | No class on Nov 27
Examines the character, origins, and evolution of American national identity. Positions the discussion in a wider theoretical landscape, designed to understand the nature of nations and nationalism. Explores the ways in which concepts of America and American have evolved over time, across space, and within social, cultural, and political contexts.
Steven Laymon | 3 UG credits

ISSS 3850: Media and Politics
NVCC Loudoun | Tuesdays, 7-9:45pm | Aug 27-Dec 3 | No class on Oct 8
This course will examine the role of mass media in the political process focusing on the presidency and includes such topics as print and broadcast news, social media and election campaigns, political advertising, fundraising, and media effects on public opinion and political participation.
Robert Guttman | 3 UG credits

ISSS 3870: Eportfolios in Undergraduate Education
Online Synchronous | Thursdays, 7-9:45pm | Aug 29-Dec 5 | No class on Nov 28
Engages students in inventorying their interdisciplinary and extracurricular experiences, and assembling a digital narrative and collection of artifacts (eportfolio). Presents foundational learning experience for students to develop writing, graphic composition, integrative, and self-reflective and -authorship skills. Guides students in developing autonomy and agency, as they produce digital representations of themselves and their achievements.
Yitna Firdyiwek | 3 UG credits

ISSS 4455: Social Inequality
TCC Virginia Beach | Mondays, 7-9:45pm | Sep 2-Dec 2 | No class on Oct 7
This course explores systems of social inequality: feudalism, caste and slavery, class, and status groups, primarily in American society, but with reference to Europe and the Indian sub-continent as well. Starting with the fundamental concepts of Karl Marx and Max Weber, students will discuss the theoretical constructs that define systems of inequality, consider some historical examples, and then examine “social stratification” in our own country. Does the United States have a class system? If so, what are its characteristics? Joining the scholarly debate on this issue, students will consider the meaning of equal opportunity and social mobility for achieving the “American dream.” The course also explores the empirical consequences of social inequality for everyday life: in health and wellness, housing, education, and family structure.
Clair Berube | 3 UG credits

ISSS 4456: Russian-American Relations
Online Synchronous | Wednesdays, 7-9:45pm | Aug 28-Dec 4 | No class on Nov 27
Focuses on the post-1945 period and the evolution of Russian-American relations since the fall of the Soviet Union, through an interdisciplinary lens based on contributions from international relations scholars and practitioners as well as historians, economists, philosophers, and political psychologists in historical and contemporary perspectives.
Yuri Urbanovich | 3 UG credits
BPHM | Undergraduate

Registration to BPHM classes are open to students enrolled in the Bachelor of Professional Studies in Health Sciences Management. Other students may register as Community Scholars with program permission.

PSHM 3010: Introduction to Health Care Management: Applying Concepts to Practice

*Online Synchronous | Tuesdays, 7-9:30pm | Aug 27- Dec 3 |
*In-person class meets Saturday, Oct 26, 9:00am-1:00pm |
*No class on Oct 8

Provides an introduction to health care management for allied health practitioners. Integrates theory and practice through course presentations, readings, online discussions, experiential exercises, and written assignments. Emphasizes the application of critical thinking and problem solving skills, within multidisciplinary environments, to both health care practice and professional development.

Ana Abad-Jorge | 3 UG credits | Required

PSHM 3050: Current Issues in Health Care

*Online Asynchronous | Available Aug 27-Dec 6 | Elective but highly recommended for new students.

Provides an introduction to the healthcare and healthcare management literature for allied healthcare professionals, building on the foundational knowledge provided in the concurrent PSHM 3010 Introduction to Healthcare Management. The course emphasizes the application of critical thinking and library research skills.

Maria Kronenburg | 1 UG credit | Elective

PSHM 4020: Management of Health Care Organizations

*Online Synchronous | Tuesdays, 7-9:45pm | Aug 27-Dec 3 | No class on Oct 8 | Restricted to BPHM and BIS students

Provides an overview of the management and leadership theories, models and practices used to improve the operations and performance of health care organizations. Students will enhance their ability to analyze the problems of health care organizations and develop strategies to improve decision-making, performance, and quality in health care.

Prerequisite: Completion of PSHM 3010

Maria Kronenburg | 3 UG credits | Required

PSHM 4052: Global Health Care

*Online Asynchronous | Available Aug 27-Dec 6 | Advanced Restrictive Elective

Introduces key concepts of health care in a global context, including the impact of cultural and economic forces influencing health care access in developed and developing nations. Appraises and explores different systems and logistical issues in health care delivery; identifies international actors and roles in health and humanitarian action. Prerequisites: Admission to BPHM or BIS Program; and completion of PSHM 3010

Ana Abad-Jorge | 2 UG credits | Elective

PSHM 4650: American Health Care: Challenges and Opportunities

*Online Synchronous | Mondays, 7-9:30pm | Sep 2 - Dec 2 |
*In-person class meets Saturday, Oct 26, 9:00am-1:00pm |
*No class on Oct 7

Provides foundational overview of the structure and function of the US health care system. Promotes critical discussion of history and current status of organizations and delivery systems. Examines challenges facing providers, patients, and policy makers, as health care becomes more complex. Utilizes current events and media to explore controversies related to labor, finance, access, and health disparities.

Req: Admission to BPHM or BIS Program.

Maria Kronenburg | 3 UG credits | Required

PSHM 4750: Organizational Behavior and Leadership in Health Care

*Online Synchronous | Wednesdays, 7-9:30pm | Aug 28-Dec 4 | No class on Nov 27 |
*Restricted to BPHM and BIS students

Provides a comprehensive analysis of individual and group behavior in organizations, and an understanding of how organizations can be managed more effectively and enhance the quality of employees’ work life. Through the examination of leadership topics, explores the skills and knowledge needed to be successful in a diverse healthcare environment in a variety of situations.

Prerequisites: Admission to BPHM Program; and completion of PSHM 3010

Stephen Oliver | 3 UG credits | Elective
PSHM 4900: Capstone I: Development of the Health Sciences Management Project
Online Synchronous | Thursdays, 7-9:30pm | Aug 29 - Dec 5 | In-person class meets Saturday, Oct 26, 9:00am-1:00pm | No class on Nov 28 | Restricted to BPHM Students only
Introduces the development of the health sciences management capstone project; students select a relevant project or research question and a focused topic of investigation, conduct a comprehensive literature review of the topic, engage with a project mentor, plan out the research project and complete a capstone project proposal. Prerequisites: Completion of PSHM 4400.
Ana Abad-Jorge & Maria Kronenburg | 2 UG credits | Required

Cyber Security Analysis | Undergraduate

SEC 3010: Securing the Cyber World
Online Asynchronous | Available Aug 27-Dec 6 | Optional synchronous sessions on Thursdays, 7-8:30pm (Attendance is strongly encouraged but not mandatory at synchronous sessions.)
Provides a global perspective on cyber security and the impact of cyber threats. Addresses a variety of topics that are all part of the cyber ecosystem, to include current threat trends, defense in-depth techniques, attack case studies, risk management, disaster recovery, security policy, and awareness training. Examines current best practices, compliance requirements, and evolving security architectures.
Angela Orebaugh | 3 UG credits | Required

SEC 3030: Human Factors in Cyber Security
Online Asynchronous | Available Aug 27-Dec 6 | Optional synchronous sessions on Tuesdays, 7-8:30pm (Attendance is strongly encouraged but not mandatory at synchronous sessions.)
Explores human aspects of cyber security -- including security training and awareness, cyber ethics, hacktivism, hacker culture -- with emphasis on human motivations and responses. Examines common human-centered attacks, such as phishing, social engineering, and other psychological manipulation.
Angela Orebaugh | 3 UG credits | Required

SEC 4010: Digital Forensics and Cybercrime
Online Asynchronous | Available Aug 27-Dec 6 | Optional synchronous sessions on Thursdays, 7-8:30pm (Attendance is strongly encouraged but not mandatory at synchronous sessions.)
Examines cybercrimes and the digital forensics processes and techniques needed to discover, prosecute, and mitigate cybercrime. Explores the threats of cybercrime and mitigating countermeasures. Topics include discovering, preserving, and presenting digital evidence for legal prosecution; digital forensics tools and techniques; and anti-forensics techniques.
Angela Orebaugh | 3 UG credits | Elective

Cyber Security Management | Graduate

BUS 5010: Cyber Security Management
Online Asynchronous | Available Aug 27-Oct 18 | Optional synchronous sessions on Wednesdays, 6-7:30pm (Attendance is strongly encouraged but not mandatory at synchronous sessions.)
Provides managers with the essential framework needed to design and develop an effective cyber security program. Explores methods used to raise general security awareness, review current industry practices, and develop expertise needed to adapt policies to achieve confidentiality, integrity, and availability of organizational assets and data.
James Lantzy | 3 GR credits | Required

BUS 5040: Creating and Conducting a Security Assessment
Online Asynchronous | Available Oct 15-Dec 6 | Optional synchronous sessions on Thursdays, 7-8:30pm (Attendance is strongly encouraged but not mandatory at synchronous sessions.)
Reviews the essential components of a security assessment and explores how to integrate methodology with company needs. Covers the pitfalls connected with conducting a security assessment. Addresses how to create security assessment reports, identifying threats and vulnerabilities and managing organizational audits and compliance metrics. Case studies are used to illustrate course concepts.
Michael Wojcik | 3 GR credits | Required
BUS 5100: Cyber Law, Regulation, and Ethics
Online Asynchronous | Available Oct 15-Dec 6
Optional synchronous sessions on Tuesdays, 7-8:30pm
(Attendance is strongly encouraged but not mandatory at synchronous sessions.)
An overview of the ethical challenges in the information age - introduces the complex and dynamic state of the law as it applies to behavior in cyberspace. Topics include the legal pitfalls of doing business in an interconnected world and an intro to the various organizations and materials that can be turned to for assistance in understanding how to ethically and legally provide services and operate modern computer-based systems and networks.
Kristen Broz | 3 GR credits | Required

BUS 5120: Securing the Internet of Things
Online Asynchronous | Available Aug 27-Oct 18
Optional synchronous sessions on Wednesdays, 7-8:30pm
(Attendance is strongly encouraged but not mandatory at synchronous sessions.)
Examines the security and ethical issues of smart devices known as the Internet of Things (IoT). The IoT consists of smart devices that sense, anticipate, and respond to our needs as we manage them remotely. Explores IoT technology, security vulnerabilities and attacks, and mitigation controls. Assesses the health, safety, privacy, and economic impacts of IoT security events.
Angela Orebaugh | 3 GR credits | Elective

Digital Marketing | Graduate
PSMT 6010: Digital Marketing Tools & Techniques
Online Synchronous | Thursdays, 7-10:00pm | Aug 29-Dec 5
Explores how to use integrated web, email and database technologies in pre-built, personalized marketing campaigns to acquire and retain customers. Demonstrates practical skills by developing effective email offer letters and landing pages, and by using web analytics tools, search engine marketing strategies, webinars and online surveys to accomplish eMarketing objectives.
John Duffy | 3 GR credits | Required

PSMT 6030: Customer Relationship Management
Online Synchronous | Wednesdays, 7-10:00pm | Aug 28-Dec 4
Studies Customer Relationship Management (CRM) technologies and strategies. Reviews various business approaches for managing all aspects of the customer lifecycle across the Internet and off-line channels.
Rokesha Green | 3 GR credits | Required

Federal Acquisition | Undergraduate
FAC 3012: Federal Regulations III
Online Asynchronous | Available Aug 27-Dec 6
Examines the regulations required to conduct contract initiation, management and modifications within the federal government. Covers the Federal Acquisition Regulation (FAR) and the Defense Federal Acquisition Regulation (DFAR).
Joseph Harrison | 3 UG credits | Required

FAC 3020: Federal Contract Management
Online Asynchronous | Available Aug 27-Dec 6
Covers the business decisions necessary to meet customer needs throughout the contract life cycle, and those that are necessary to perform as contracting officers within the federal government. Explores how to shape business relationships, how to plan for and execute a contract, and how to manage a contract after award.
Scott Cook | 3 UG credits | Required

FAC 3030: Federal Cost and Price Analysis I
Online Asynchronous | Available Aug 27-Dec 6
Examines the principles of cost and price analysis, and related regulations required to perform proposal and contract modification analysis.
Scott Cook | 3 UG credits | Required
HR ANALYTICS WORKSHOP

Health Sciences Management | Graduate

PSHM 5010: Health Care Management: Applying Concepts to Practice
Online Synchronous | Tuesdays, 7-9:30pm | Aug 27 - Dec 3 | In-person class meets Saturday, Oct 26; 9:00am-1:00pm | No class on Oct 8
Provides introduction to healthcare management to promote competency development in the field. Integrates theory and practice through course presentations, readings, online discussions, experiential exercises, case studies and written assignments. emphasizes the application of critical thinking, problem solving and design skills within multidisciplinary environment to healthcare practice. Prereq: Bachelor's Degree
Ana Abad-Jorge | 3 GR credits | Required

PSHM 5020: Management of Health Care Organizations
Online Synchronous | Tuesdays, 7-9:30pm | Aug 27-Dec 3 | No class on Oct 8
Focuses on the management concepts, theories, responsibilities, functions, and leadership skills for managers in health care organizations (HCOs). Students will evaluate and analyze health care operations, the health care environment, and issues in management and leadership. Students will apply managerial skills and strategies to improve performance, quality and decision-making in HCOs.
Maria Kronenburg | 3 GR credits | Elective

PSHM 5650: American Health Care: Challenges and Opportunities
Online Synchronous | Mondays, 7-9:30pm | Sep 2 - Dec 2 | In-person class meets Saturday, Oct 26; 9:00am-1:00pm | No class on Oct 7
Provides foundational overview of the structure/function of US health care system including challenges and opportunities to develop competence in healthcare management, promotes critical discussion of history and current status of healthcare delivery systems. Examines challenges facing providers, patients and policy makers, and uses current events to explore healthcare controversies. Prerequisite: Admission to the HSM Graduate Certificate.
Maria Kronenburg | 3 GR credits | Required

PSHM 5750: Organizational Behavior and Leadership in Health Care
Online Synchronous | Wednesdays, 7-9:30pm | Aug 28-Dec 4 | No class on Nov 27
Moves through individual, group, and organizational levels of behavior, drawing on concepts and practices from the field of Organizational Behavior (OB). Provides a basic understanding of one's own and others' behavior, particularly in teams, and enhances students' ability to communicate and work effectively with others, including core leadership skills. Prerequisites: Admission to HSM Graduate Certificate; and completion of PSHM 5010 or 5020.
Stephen Oliver | 3 GR credits | Elective

Human Resources Management | Undergraduate

HR 4020: Human Resources Management
Online Asynchronous | Available Aug 27-Dec 6 | Online Synchronous | Thursdays 6-8:00pm | Sep 5-Dec 5
Survey of individual (as opposed to systemic) topics in HR management. Topics include employee relations, job satisfaction, personnel selection and placement, job analysis and design, interviewing techniques, performance appraisal and training, and wage and salary administration.
Stephen Oliver | 3 UG credits | Required

HR 4030: Organizational Change and Development
Online Asynchronous | Available Aug 27-Dec 6
Analyzes key concepts and theories in organizational behavior and organizational development. Focuses on students' development of the diagnostic skills necessary to effectively manage organizational change. Deals with specific issues such as downsizing, mergers and acquisitions, and the inclusion of an international workforce into a "new" corporate culture. Prerequisite: HR 4010 or with instructor permission or program director permission.
David Penkrot | 3 UG credits | Required

To learn more or to register, visit www.scps.virginia.edu
Information Technology | Undergraduate

IT 3220: Strategic Business Value of Information Technology
Online Asynchronous | Available Aug 27-Dec 6
Optional synchronous sessions on Thursdays, 7-8:30pm
(Attendance is strongly encouraged but not mandatory at synchronous sessions.)
Focuses on how to assess the value of IT investments and align technical strategies with business strategies. Introduces Porter’s Five Forces Model, the value chain, technology payoff metrics, and risk analysis. Explores ways to leverage disruptive technologies for competitive advantage.
Lisa Wentzel | 3 UG credits | Required

IT 3350: Agile Project Management
Online Asynchronous | Available Aug 27-Dec 6
Optional synchronous sessions on Thursdays, 7-8:30pm
(Attendance is strongly encouraged but not mandatory at synchronous sessions.)
Introduces the principles of Agile Project Management and covers the frameworks and practices used by agile teams. Explores innovative ways of gathering requirements, estimation, release planning, performance metrics, and scaling with the Agile Manifesto in mind. Emphasizes software development while applying the principles to any type of project.
Michael Vito | 3 UG credits | Elective

IT 3400: Database Management and Business Intelligence/Analytics
Online Asynchronous | Available Aug 27-Dec 6
Optional synchronous sessions on Tuesdays, 7-8:30pm
(Attendance is strongly encouraged but not mandatory at synchronous sessions.)
Learn and apply the fundamentals of relational database modeling and database management systems technology in the development of business information systems. Encompasses entity/relationship diagrams, relational theory, normalization, integrity constraints, the Structured Query Language (SQL), and physical and logical design. Students will also be exposed to core concepts and tools associated with data warehousing.
Pritpal Kocher | 3 UG credits | Required

Leadership | Graduate

PSLP 5300: Foundations of Leadership
Online Asynchronous | Available Aug 27-Dec 6
Introduces students to various styles and theories of leadership. Through self-assessment and guided inquiry, students examine and create their own unique style of leadership. Students will develop approaches to adapt and modify leadership styles to various situations and individual personalities to influence organizational outcomes.
Peter Ronayne | 3 GR credits | Required

PSLP 5320: Organizational Leadership
Online Asynchronous | Available Aug 27-Dec 6
Focuses on the challenging role of leaders in today’s complex organizations. Identifies ways to adapt the organizational structures, policies, and management workforce to enhance competitive advantage. Topics include change management, organizational dynamics, and crisis management. Upon completion of the course students will be able to assess risk, perform root cause analysis, and employ effective decision-making processes.
Kyle Peacock | 3 GR credits | Required

Leadership in Human Resources Management | Graduate

HR 5020: Staffing and Career Management
Online Asynchronous | Available Aug 27-Dec 6 | Online Synchronous | Mondays 8-9:00pm | Sep 2-Dec 2
Examines the processes and techniques that establish and govern the flow of interrelated organizational staffing activities. Includes case studies covering the latest staffing models and systems, economic conditions that impact staffing, laws and regulations, strategy and planning, measurement, job analysis, internal and external recruiting, and decision making.
Eric Coleman | 3 GR credits | Required

HR 5040: Organizational Performance Management
Online Asynchronous | Available Aug 27-Dec 6 | Online Synchronous | Mondays 8-9:00pm | Sep 2-Dec 2
Examines the influence of human performance elements (such as quality of work-life, rewards and recognition, job design, teambuilding, and participative management) on organizational performance.
Roderick French | 3 GR credits | Required
Procurement & Contracts Management | Graduate

**PC 4010: Introduction to Federal Procurement**  
*Online Asynchronous | Available Aug 27-Dec 6*  
Introduces the procurement and contracting processes, and explores fundamental principles and techniques in detail. Emphasis is on government procurement, but the course also provides an understanding of procurement methods and subcontracting in the private sector. Uses the FAR (Federal Acquisition Regulations) as a text. Ronald Falcone | 3 UG credits | Required

**PC 4020: Contract Administration**  
*Online Asynchronous | Available Aug 27-Dec 6*  
Covers the technical and fundamental procedures basic to contract administration. Examines both theory and practice, emphasizing enforcement of contract terms and conditions, cost overruns, change orders, disputes and appeals, financial analysis, contract authority and interpretation, production surveillance, quality assurances, and audit. Prerequisite: PC 4010. Lee Washington | 3 UG credits | Required

**PC 5010: Procurement Policy & Practices**  
*Online Asynchronous | Available Aug 27-Dec 6*  
Covers all subchapters of the Federal Acquisition Regulation (FAR), providing an intensive review of practical technical, business and contractual issues that the government deals with in establishing and managing a federal contract. Topics include acquisition process, governmental acquisition plans, inspection and termination as well as some of the basics necessary for contracts and acquisition personnel. Kenneth Buck | 3 GR credits | Required

**PC 5020: Advanced Cost and Price Analysis**  
*Online Asynchronous | Available Aug 27-Dec 6*  
Covers basic contract types and how to determine the costs for each. Analyzes how businesses function financially and how pricing decisions are made for a specific commodity; market versus cost-based pricing decisions; methodologies used in the development of cost analysis studies; and life cycle costing. Prerequisite: PC 5010. Thomas Eller | 3 GR credits | Elective

**PC 5040: Advanced Contract Management**  
*Online Asynchronous | Available Aug 27-Dec 6*  
Reinforces and increases knowledge of the principles of contract formation and administration. Major topics include: market research, acquisition and source selection planning, contract types and financing, RFPs, protests, subcontract administration, contract finance and debt collection, contract payments and prompt payments, termination, delays, quality assurance and changes, claims, and closeout. Prerequisite: PC 5010. John McCarthy | 3 GR credits | Required

**PC 5060: Federal Acquisition Case Studies**  
*Online Asynchronous | Available Aug 27-Dec 6*  
Provides a basic understanding of the laws and regulations that apply to federal government contracting. Analyzes case studies dealing with federal contracting. Emphasizes ethical considerations, as well as the current and anticipated regulations and policies affecting federal procurement. Prerequisite: PC 5010. James Rich | 3 GR credits | Required

**PC 5130: Advanced Services Contracting**  
*Online Asynchronous | Available Aug 27-Dec 6*  
Provides the opportunity for intensive review and workshop experience in the current predominant policies and procedures of services contracting. Covers laws, regulations, policies, and procedures that are currently superior in influence, drawn from all stages of the services contracting acquisition cycle. Prerequisite: PC 5070 or instructor permission. Peter McKeen | 3 GR credits | Elective

**PC 5160: Strategic Customer Relationship Management**  
*Online Asynchronous | Available Aug 27-Dec 6*  
Explores how contractors obtain and retain federal customers with significant emphasis on: analysis, marketing, sales, proposals, and client retention strategies. Gladis Griffith | 3 GR credits | Elective
Project Management | Graduate

**PSPM 5030: Introduction to Project Management**
*Online Asynchronous | Available Aug 27-Dec 6*
Introduces students to the various aspects of the project life cycle and project management. Explores best practices and the application of these best practices for project success.
Edward Kropp | 3 GR credits | Required

**PSPM 5200: Project Schedule, Cost, and Budget Control**
*Online Asynchronous | Available Aug 27-Dec 6*
Introduces students to a variety of project scheduling and cost control techniques that are vital for a project to meet its schedule and cost goals and objectives. Concentrates on the variety of scheduling techniques (Gantt Chart, Critical Path Method, and Program Evaluation Review Technique) that can be used to guide and monitor project performance. Activities that are critical in preparing a realistic schedule are explored, discussed, and practiced. Students are then introduced to a variety of budgeting, cost estimating, and cost control techniques.
William Yates | 3 GR credits | Required

**PSPM 5230: Project Management: Leadership and Managing the Project Team**
*Online Asynchronous | Available Aug 27-Dec 6*
Analyzes the difference between leadership and management in the project management environment. Evaluates the role of the project manager as team leader, and reviews the application of various leadership and management techniques to project management.
Michael Powers | 3 GR credits | Required

Public Administration | Graduate

**PSPA 5000: Intro to Public Administration**
*Online Asynchronous | Available Aug 27-Nov 3*
Provides students with an overview of the theory and practice of public administration. Covers topics such as the historical development of public administration, public organizational dynamics, public personnel administration, public budgeting, public policy, and ethics. Applies analytical skills using case studies focusing on current issues.
Celeste Greene | 3 GR credits | Required

**PSPM 5040: Ethics**
*Online Asynchronous | Available Sep 30-Dec 6*
Introduces and explores the philosophical and practical issues related to ethical decision making. Emphasizes the analysis of ethical problems and the development of analytical skills and values. Incorporates case studies, journal articles, current events, and debates as practical examples of ethical issues.
Sheila Toppin | 3 GR credits | Elective

Certified Financial Planning | Noncredit

**NCPR 500: Personal Financial Planning**
*Falls Church | Tuesdays, 6:30-9:30pm | Aug 27-Dec 3*
Introduces the concepts of the financial planning process, client/planner interactions, time value of money applications, personal financial statements development and assessment, cash flow and debt management, and asset acquisition. Other topics and an overview of practice management concepts will be discussed. Recommended but not required: Financial Accounting, Macroeconomics, Statistics.
Sheffield Richey Jr. | Noncredit | Required
NCPR 504: Retirement Planning
Falls Church | Wednesdays, 6:30-9:30pm | Aug 28-Dec 4
Focuses on retirement preparation. Includes topics such as the importance of retirement planning, an evaluation of the clients needs, an understanding of Social Security and Medicare, and qualified and non-qualified retirement plans. Recommended but not required: Financial Accounting, Macroeconomics, Statistics.
James Simos | Noncredit | Required

NCPR 506: Capstone: Financial Planning
Blended (Falls Church & Online Synchronous) | Thursdays, 6:30-9:30pm | Aug 27-Dec 6 | In-person classes: 8/29, 10/17, 12/5 | All other classes to be held online synchronously
Engages students in critical thinking and decision-making about personal financial management topics in the context of the financial planning process. Focuses on refining and developing skills for personal financial planners when working with individuals, families, and business owners in meeting financial needs and objectives. Prerequisites: Completion of all other required courses.
Gary Roseman | Noncredit | Required

NCBM 107: Introduction to Public Relations
Online Asynchronous | Available Aug 27-Oct 11
Addresses the history of public relations (PR) and examines how PR is practiced today. Reviews key elements of the PR process and introduces ethical/legal issues. Introduces a four-step process to create an effective PR planning model that includes goals, objectives, strategies and tactics. Provides guidelines for working with the media, doing effective interviews and responding to inquiries.
Rokesha Green | Noncredit | Required

NCBM 111: Strategic Planning and Public Relations Campaigns
Online Asynchronous | Available Oct 21-Dec 6
Examines how to effectively develop a strategic public relations (PR) plan while developing a comprehensive PR campaign. Reviews the use of strategic plans as essential components for achieving tangible results and success. Introduces issues and concepts that guide an effective and influential PR plan. Explores how to assess situations; define objectives; identify audiences; and create metrics.
Matthew Charles | Noncredit | Required

NCBM 238: Internal Communications
Online Asynchronous | Available Aug 27-Oct 11
Provides a comprehensive view of the role, scope, and importance of powerful internal communications. Develops skills to deliver highly effective communications.
Matthew Charles | Noncredit | Elective
Degree Students

Students admitted to one of the School’s degree programs (see pages 3-4) may register for classes using their Student Center in the Student Information System (SIS), after consulting with their academic advisors.

Certificate Students

Students officially admitted to one of the School’s certificate programs may register for classes using their Student Center in the Student Information System (SIS). Should you have questions, please contact your program director or administrator.

Returning Students

Students returning to enroll in classes without being admitted to one of the School’s degree or certificate programs may register using their Student Center in the Student Information System (SIS), if they were enrolled in classes during the previous Fall, Summer, or Spring terms. Returning students can register for classes in the following subjects: ACCT, BUS, FAC, HR, IT, PC and those subjects beginning with NC and PS.

You are considered a visiting (new) student if you did not enroll in classes during the last three previous semesters.

Visiting (New) Students

New students not admitted to one of the School’s degree or certificate programs are considered visiting (new) students and will need to create an account following the steps below. Returning students who have previously taken classes but who were not enrolled at the University during the previous three semesters (Fall, Spring, and Summer) will need to create an account following the steps below to reactivate their UVA academic student record.

All steps must be completed for enrollment.

Step One: Create an Account at the Application Management Portal

- Go to https://www.scps.virginia.edu/register-for-a-class/new-student-registration
- Click on: Go to the Application Management Portal
- Under First Time Users, click Create an Account.
- On the Register page, provide your first name, last name, email, and date of birth.
- Once you submit the form, a temporary PIN will be sent to your email so you can log into your account.
- After you log in, follow the guidelines to change your password. Once your password is changed, you can begin the process of completing the Visiting Student Form.
- Click on Start a New Application, choose Visiting Student Form.
- The Visiting Student Form has five sections: biographical, contact, academic, professional, and Honor Code, as well as Virginia residency for in-state tuition.
- Submit the Visiting Student Form.

Step Two: Set Up UVA Email

If you have never taken a course at UVA, within 24-72 hours you will receive an email with instructions for establishing access to the University’s online resources, including instructions on establishing a UVA email account and gaining access to the Student Information System (SIS). Failure to complete the steps outlined in the email will delay your ability to access University electronic resources, including electronic payment.

UVA employees will not receive the email instructions. Individuals who have taken courses previously at UVA also will not receive the email instructions.

Step Three: Register for Classes

Log in to the Student Information System (SIS) and use your Student Center to register for class(es). OR

SIS Student Center can be used to register for classes in the following subjects: ACCT, BUS, FAC, HR, IT, PC and those subjects beginning with NC and PS.

**Community Scholar Students**

Please see https://www.scps.virginia.edu/register-for-a-class/community-scholar

**How to Pay for Your Class**

Students admitted to the School’s degree programs, see page 3, are billed for classes through Student Financial Services (SFS). Please follow the instructions provided by SFS for paying for your classes.

All other students should follow the steps below.

Payment of your class tuition and fees is due prior to the start of your class. Failure to make payment will result in a financial hold on your student account, preventing future registrations and access to transcripts. You can pay for your class using one of these payment options:

**e-Check or Credit Card**

e-Check (electronic debit from your checking or savings account) and Credit Card payments can only be completed through the Student Information System (SIS) using UVAPay, an advanced, secure online payment system. Through SIS, you will be able to pay by e-Check or Credit Card using American Express, Discover, or MasterCard (VISA is not accepted*). If you choose to pay by credit or debit card in UVAPay, please note that you will be assessed a non-refundable 2.75% service fee by the credit card processor. There are no service fees for e-Checks.

Credit card payments cannot be made by phone or in person. This process ensures the security of your personal and credit card information.

*VISA’s association rules will not permit the credit card processor to charge a percentage service fee and would require UVA to charge the same fee for ALL transactions, including e-Check or paper check.

**Check/Money Order**

To pay by check or money order, please make check or money order payable to the University of Virginia. Class title should be noted on your payment. Mail your payment to UVA/SCPS, PO Box 400764, Charlottesville, VA 22904-4764, Attention: Registration Services. You may bring your check to 104 Midmont Lane, Zehmer Hall. Cash is not accepted.

**Employer/Sponsor**

If you are requesting that a business/organization be billed for tuition, a letter of authorization or purchase order must be noted on the online Visiting Student Form and Class Registration Form. You are responsible for all tuition and fees associated with your class enrollment. You are responsible for payment of your bill by your employer/sponsor and will be billed on your student account for unpaid tuition and/or fees in the event of default by your employer/sponsor or failure to meet the employer/sponsor criteria.

If you are requesting that a business/organization be billed for tuition, a letter or email of authorization or Purchase Order must be emailed to AR-scps3party@virginia.edu no later than seven calendar days before the first day of class. The letter of authorization must be on company letterhead. The letter of authorization, the authorizing email, or the Purchase Order must be from someone (other than the student) with authority to obligate the organization, and include: student name, class title, and amount being paid for by the employer/sponsor, along with a contact person, billing name, address, phone number, and email. An authorization signature and tax ID number must be included.

Checks, e-Checks (ACH, a charge made to your checking account) and Credit Card payments are accepted. Payment by e-Check and Credit Card (American Express, Discover, MasterCard, and VISA) must be made online by accessing EPay@UVA. An invoice from the University of Virginia School of Continuing and Professional Studies is required in order to make an online payment via e-Check or Credit Card.
TUITION & FEES

Tuition Rates

Subject to change per Board of Visitors’ action.

<table>
<thead>
<tr>
<th></th>
<th>In-State Rates / Credit Hours</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
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<tr>
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<td>$1,623</td>
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<td>$1,082</td>
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<tr>
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<td>$750</td>
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<td>$884</td>
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<td>$1,768</td>
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<th>4</th>
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<td>Undergraduate</td>
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<td>$750</td>
<td>$1,000</td>
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<tr>
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<tr>
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<td>K-12 Educators (Degree and non-Degree)*</td>
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<td>$3,000</td>
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<tr>
<th></th>
<th>National Criminal Justice Command College</th>
<th>In-State Rate</th>
<th>Out-of-State Rate</th>
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<tr>
<td>Noncredit</td>
<td>$7,155</td>
<td>$7,155</td>
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</table>

*The University of Virginia offers a special professional development credit course tuition rate to students who are currently employed full-time by a preK-12 public school system, an accredited private school system, or a licensed preK-12 residential school. Qualifying students are eligible for the special rate for up to six credit hours per semester.

Board Approved Fees

Application Fee (for degrees and certificates) ................................................. $70
CEU Fee (for each CEU course) ................................................................. $50
Returned Check Fee ................................................................................. $50

Mandatory Comprehensive Fees

Off-Grounds Fee, including Charlottesville: .............................................. $35 per credit hour
BIS Charlottesville cohort: ................................................................. $246/semester in state; $302/semester out of state

Notice to On-Grounds Students

If University students normally enrolled on Grounds in Fall and Spring terms wish to enroll in any courses offered by the School of Continuing and Professional Studies, the University will charge the Fall/Spring term tuition and fees for Fall/Spring courses and the Summer Session tuition and fees for Summer courses.
Refund Policy

SCPS Degrees: Students admitted to the School's degree programs (see pages 3-4) and enrolled in classes during the Fall and Spring terms are governed by the University's refund schedule and refund policies issued by Student Financial Services. During the Summer term, these students are governed by the refund schedule and policies of Summer Session Office.

Community Scholars: Students registered as Community Scholars are governed by the University's refund schedule. Refunds are issued by the School of Continuing and Professional Studies.

All other SCPS students:

Refunds are determined and processed by SCPS in accordance with the following policies and schedules:

- Tuition and fees are refunded according to the applicable schedule listed below
- Fees charged by the processor of credit card transactions are not University fees, and are not refundable
- If payment is made by check, there is a 10-day waiting period after the check is posted before a refund can be processed
- In the event that SCPS issues a refund in error, it reserves the right to reclaim such funds

Refund schedule for SCPS credit and noncredit classes, including web-based (online) and classroom/Internet (hybrid or blended) classes

<table>
<thead>
<tr>
<th>Drop &amp; Withdraw Timeframe</th>
<th>% of Refund</th>
<th>% Charged</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before second class meeting</td>
<td>100%</td>
<td>0%</td>
<td>No grade recorded</td>
</tr>
<tr>
<td>After second class but before third class</td>
<td>80%</td>
<td>20%</td>
<td>W</td>
</tr>
<tr>
<td>After third class</td>
<td>0%</td>
<td>100%</td>
<td>W</td>
</tr>
</tbody>
</table>
Add / Drop

Students admitted to the School’s degree programs (see pages 3-4), and enrolled in courses during the Fall and Spring are governed by the University’s add/drop dates, payment, and refund policies. Please visit www.virginia.edu/registrar for details.

Degree students enrolled in courses during the Summer are governed by the add/drop policies issued by Summer Session. Please visit www.virginia.edu/summer for details.

Certificate students, visiting students, and returning students (see page 28) not admitted to a degree program can use the Student Center in the Student Information System (SIS) to add a class.

For those not able to use the Student Center to add a class, a Class Registration Form, found at https://www.scps.virginia.edu/uploads/classregistration.pdf, must be completed and either mailed to UVA/SCPS, PO Box 400764, Charlottesville, VA 22904-4764, Attention: Registration Services, or delivered to 104 Midmont Lane, Zehmer Hall.

Likewise, certificate students, visiting students, and returning students can use the Student Center in the SIS to drop a class, but students are also required to complete and submit the SCPS Drop/Refund Request Form found at https://www.scps.virginia.edu/register-for-a-class/drop-refund-request.

The following actions DO NOT constitute an official drop of a class:

- Ceasing to attend a class
- Notifying the instructor
- Notifying the employer/sponsoring agency
- Dropping through the Student Center in the SIS without also completing the SCPS Drop/Refund Request Form

Class Cancellation

The School of Continuing and Professional Studies may cancel, modify, or make substitutions for any published class or program, may change instructors, and may change the dates and times a class is offered. SCPS offers all classes with the expectation of a particular minimum number of paid students. The School reserves the right to cancel a class seven days prior to the published start of the class.

Additional paid registrations will be considered if the number of paid registrations is sufficient for the class to be offered, not later than seven calendar days before the published first day of the class. If SCPS cancels a class, the School will contact students to determine if they wish to exchange their registration in the cancelled class for registration in another class that is being offered during the same term. If a student has registered and paid for a class which SCPS cancels, then:

- The student may elect to register in an alternative class during the same term. Tuition and fees will be applied to the alternative class and the student will be responsible for any difference in tuition and fees.
- Or the student will be dropped from the class and a refund will be issued. Fees charged by the processor of credit card transactions are not University fees, and are not refundable.

Fall 2019 Holidays

All SCPS Academic Centers will be closed on:

- Monday, September 2, Labor Day
- Wednesday-Friday, November 27-29, Thanksgiving Holiday
- Tuesday-Friday, December 24-27, and Monday, December 30, Christmas Holiday
- Tuesday, December 31, New Year’s Eve
The online, undergraduate Cyber Security Analysis Certificate provides the foundational knowledge and skills necessary to assume entry-level positions in cyber security. The certificate provides a detailed understanding of security vulnerabilities, attacks, threats, and mitigation solutions in the context of today’s cyber and information technology networks.

The Certificate provides essential training for career changers, liberal arts graduates, and other professionals seeking entry-level positions in cyber security. It is ideal for:

- individuals seeking entry-level career opportunities in cyber security
- individuals working in IT or cyber security who are seeking career advancement
- individuals working in IT or cyber security who need to keep their skills up to date or meet professional requirements

Courses are mapped to the National Cybersecurity Workforce Framework, as part of the National Initiative for Cybersecurity Careers and Studies.

Individuals with a minimum of a high school diploma or equivalent are invited to apply.

Accepting applications beginning July 2.
Join Us

www.scps.virginia.edu

Registration Opens August 6

Check out our expanded concentrations in the Bachelor of Interdisciplinary Studies:

- Business
- Cyber Security Analysis
- Early Childhood
- Health Care Management
- Individualized
- Information Technology
- Liberal Arts

www.scps.virginia.edu

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